

A Good Education

The truth about a good education isn't so obvious. Everyone needs arithmetic and algebra, especially if you want to understand your taxes or phone bill. It helps to understand just how many people a million is and how difficult a number that is for one or a handful of office workers to keep track of. A person also needs math to compensate for the parallax effect, without which he or she might aim for Polaris and end up somewhere near Sirius instead. Math is not a "white" subject. Without sacred spirals, which are predominant in a lot of Native American cultures, we would never have understood DNA, storms or the structure of the known universe.

Total rejection of what is not understood is the hallmark of the average or below average man or woman.

Most white people could care less about math. They don't understand it and don't use it, especially if they are white men. They go through life dependent on "meal tickets" and the dubious honesty of the phone company. People who excel in math couldn't possibly be "acting white." The concept of "acting white" would be better applied to the typical white disregard for education, then a respect for it. Nerd bashing crosses all cultural boundaries and is silly at best and self-destructive at worst. Besides the terminology, "acting white," is offensive to almost all who are concerned about the civil rights of others.

High school English, on the other hand has a definite pro male Anglo-Saxon bias. This is probably an accident (prejudice). High school History tends to be taught in its biased form on purpose as propaganda (low grade racism). I question the common sense of those who scored higher than a C+ in this subject. Why don't more people argue with history teachers? Most history teachers deserve to be argued with. Their hostile reaction to debate seems to indicate the deliberate censoring or silencing of the less biased majority of the population and its heroes. Christopher Columbus was NOT a hero to us.

Physics, chemistry and astronomy are biased toward Anglo-Saxon culture primarily because they are Latin-heavy. More books and papers on these subjects need to be written with little or no Latin for those of us that have no desire to learn the language. These subjects are supposed to be about cold hard facts and precision. If a little bit of the problem solving skills learned in these classes gets applied to all aspects of life, one ends up with considerable less bias all the way around. They are good places to learn about objectivity, and this proves to me, at least, that spirals are sacred.

They are non-white disciplines. These "hard" sciences were developed by people from many different cultures. Many people who excel in them, but reject Latin, are rejected from organizations like Mensa, science teams, and scientific jobs. They lose status in the scientific community as well as the global think tank. The careers are considerably more biased than the disciplines.

I found geography to be annoying at best, disappointing and disheartening at worst. There was way too much Anglo-Saxon bias there too. I thought I would be learning more about Native

American tribes and reservations for sure. I didn't know I was wrong. I had to do a lot of extracurricular research to find it out and tolerate lots of harassment for ignorance.

Teachers of these subjects are often aware of these difficulties, and are very reluctant to remove the sexism and peculiar bias from the classroom. Thus it becomes a monumental and labyrinthian task considering the rampant pro Latin ignorance that festers in the scientific community like a diseased minotaur. It's almost as if they don't want black, Native American, Mexican, and other people teaching at their schools.

It isn't all bad. People in white culture (not low lifes like perverts, pimps and drug dealers) want to preserve the non-violent, non-corporal punishment of public "white" schools.

The pro Latin, pro Anglo-Saxon bias really needs to go NOW, especially in the natural sciences. No matter how much Anglo sounds like or may mean angel, it is not righteous. A local Native American language class needs to be added, and so does Gaelic to the high school curriculum. All of our heroes in U.S. History should be people like Martin Luther King Jr., Rosa Parks, Francis Perkins, and Sacagawea. Not only that, our history and English department heads need to lose the attitude problem. It's not hard to figure out where our kids are learning prejudice. It's the parents, the schools and the churches who are all responsible. It's this attitude problem towards a real education that would be more aptly be described as "acting white" than a respect for it.

Also, if there is no sound geological reason for whites and Native Americans to be schooled separately, there is no excuse for it. History has proven segregation to be detrimental. I know I was looking forward to making Native American friends when I was in school only to be thwarted by hostile adults. I have to wonder, do they have computers in their schools? Do they have access to equal tools and educational games? With such prejudice, especially against their cultures, it's not hard to imagine why they score lower on Anglo-Saxon biased tests. If we aren't really interested in, and therefore resistant to learning about, other cultures, why should they be any different.

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